

SCC Data Review

February 9, 2023



Glacier Hills is a
united community
where all learners are
awakened to their
possibilities.

TSSP Review & Planning

GLACIER HILLS SCHOOL INFORMATION

Current Students	599	
Special Ed(All)	136	22.7%
Special Ed(Resource)	97	16.2%
Special Ed(Self-Contained)	39	6.5%
Low Income	249	41.6%
Multilingual Learners	88	14.7%

Hispanic	152	25.4%
White	390	65.1%
American Indian	7	1.2%
Asian	5	0.8%
African American/Black	6	1.0%
Pacific Islander	15	2.5%
Multiple Races	24	4.0%

Grade 00: 99	Grade 03: 109
Grade 01: 93	Grade 04: 96
Grade 02: 107	Grade 05: 95

2022-2023 TSSP Goal LITERACY

Literacy Goal:

70% of Kindergarten through 3rd grade students will make typical or higher growth on the literacy composite as measured by Pathways of Progress in Acadience.

75% of 4th and 5th grade students will meet or exceed expected growth on the Reading Inventory by spring 2023.

LITERACY

Acadience Benchmark

Acadience Pathways of Progress

Reading Inventory

LITERACY -Acadience Proficiency Kindergarten

School: Glacier Hills Elementary
 Grade: Kindergarten
 Year: 2022-2023

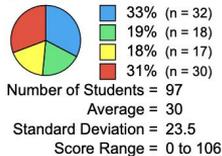
School Overview



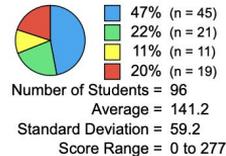
Acadience Reading K-6

Beginning of Year

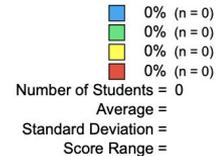
Reading Composite Score



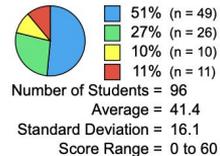
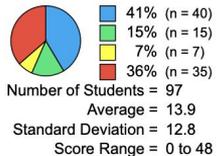
Middle of Year



End of Year



First Sound Fluency



Letter Naming Fluency

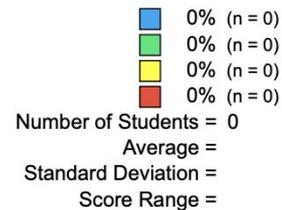
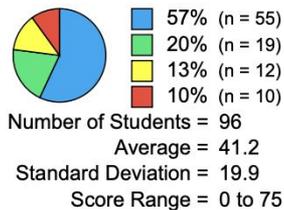
Number of Students = 97
 Average = 16
 Standard Deviation = 13.3
 Score Range = 0 to 58

Number of Students = 96
 Average = 33.9
 Standard Deviation = 15.8
 Score Range = 0 to 78

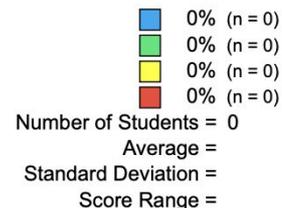
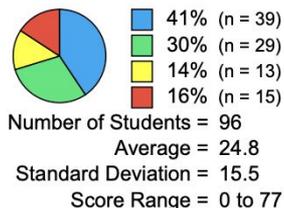
Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

LITERACY -Acadience Proficiency Kindergarten

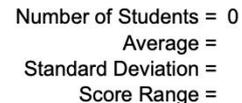
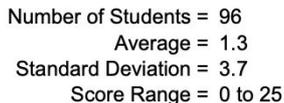
Phoneme Segmentation Fluency



NWF Correct Letter Sounds



NWF Whole Words Read



LITERACY -Acadience Pathways of Progress Kindergarten

61% of students met or
exceeded expected growth.

LITERACY -Acadience Proficiency

1st Grade

School: Glacier Hills Elementary
Grade: First Grade
Year: 2022-2023



School Overview

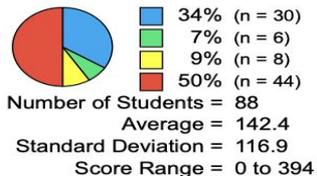
Acadience Reading K-6

Beginning of Year

Reading Composite Score



Middle of Year



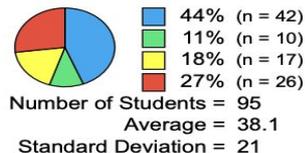
End of Year



Letter Naming Fluency

Number of Students = 95
Average = 37.4
Standard Deviation = 19.2
Score Range = 0 to 79

Phoneme Segmentation Fluency



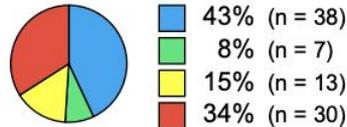
LITERACY -Acadience Proficiency

1st Grade

NWF Correct Letter Sounds



Number of Students = 95
Average = 29.9
Standard Deviation = 24.5
Score Range = 0 to 114

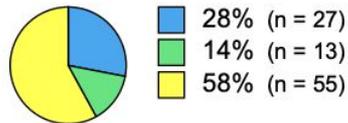


Number of Students = 88
Average = 57.2
Standard Deviation = 38.1
Score Range = 0 to 141

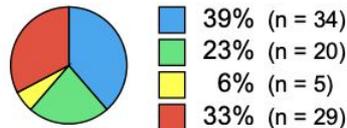


Number of Students = 0
Average =
Standard Deviation =
Score Range =

NWF Whole Words Read



Number of Students = 95
Average = 4.1
Standard Deviation = 7.7
Score Range = 0 to 34



Number of Students = 88
Average = 14.8
Standard Deviation = 14.1
Score Range = 0 to 47



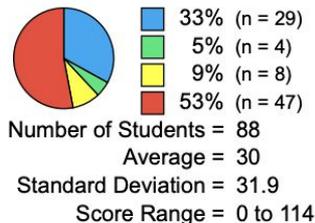
Number of Students = 0
Average =
Standard Deviation =
Score Range =

LITERACY -Acadience Proficiency

1st Grade

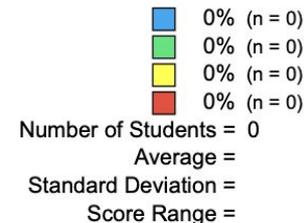
Beginning of Year

ORF Words Correct

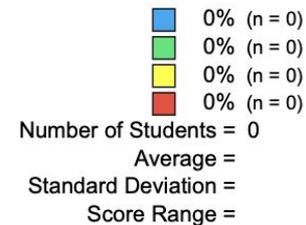
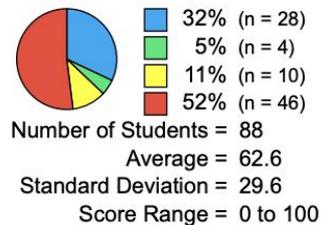


Middle of Year

End of Year



ORF Accuracy



LITERACY -Acadience Pathways of Progress 1st Grade

43% of students met or
exceeded expected growth.

LITERACY -Acadience Proficiency

2nd Grade

School: Glacier Hills Elementary
 Grade: Second Grade
 Year: 2022-2023

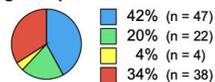


School Overview

Acadience Reading K-6

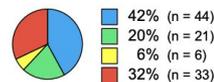
Beginning of Year

Reading Composite Score



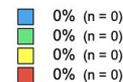
Number of Students = 111
 Average = 159.8
 Standard Deviation = 105.2
 Score Range = 0 to 372

Middle of Year



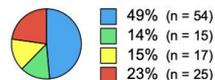
Number of Students = 104
 Average = 207.3
 Standard Deviation = 120.8
 Score Range = 0 to 451

End of Year



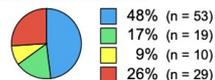
Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

NWF Correct Letter Sounds



Number of Students = 111
 Average = 73.6
 Standard Deviation = 41.7
 Score Range = 0 to 143

NWF Whole Words Read

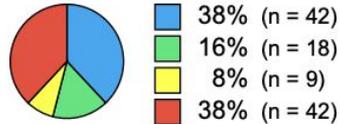


Number of Students = 111
 Average = 20.5
 Standard Deviation = 15.7
 Score Range = 0 to 50

LITERACY -Acadience Proficiency

2nd Grade

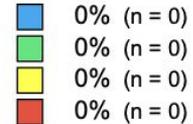
ORF Words Correct



Number of Students = 111
Average = 54.6
Standard Deviation = 39.9
Score Range = 0 to 167

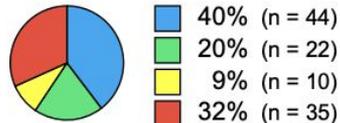


Number of Students = 104
Average = 74.2
Standard Deviation = 41.6
Score Range = 0 to 195



Number of Students = 0
Average =
Standard Deviation =
Score Range =

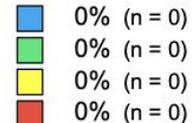
ORF Accuracy



Number of Students = 111
Average = 76.3
Standard Deviation = 31.4
Score Range = 0 to 100



Number of Students = 104
Average = 88.1
Standard Deviation = 19.7
Score Range = 0 to 100



Number of Students = 0
Average =
Standard Deviation =
Score Range =

LITERACY -Acadience Proficiency

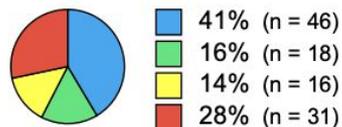
2nd Grade

Beginning of Year

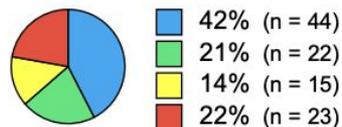
Middle of Year

End of Year

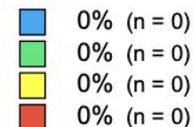
Retell



Number of Students = 111
Average = 20.9
Standard Deviation = 17.5
Score Range = 0 to 71



Number of Students = 104
Average = 29.7
Standard Deviation = 20.3
Score Range = 0 to 86



Number of Students = 0
Average =
Standard Deviation =
Score Range =

LITERACY -Acadience Pathways of Progress 2nd Grade

74% of students met or
exceeded expected growth.

LITERACY -Acadience Proficiency

3rd Grade

School: Glacier Hills Elementary
 Grade: Third Grade
 Year: 2022-2023

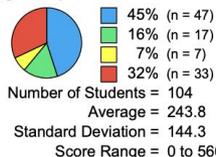
School Overview



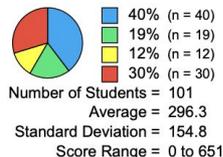
Acadience Reading K-6

Beginning of Year

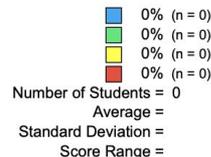
Reading Composite Score



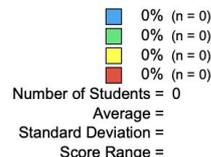
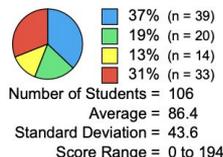
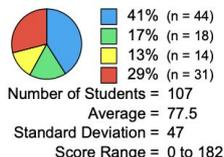
Middle of Year



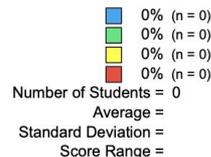
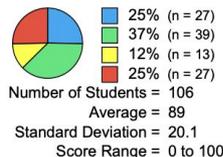
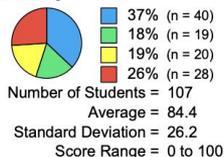
End of Year



ORF Words Correct



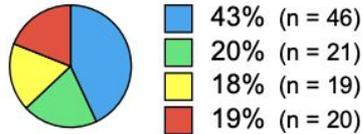
ORF Accuracy



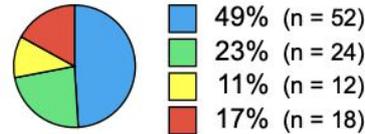
LITERACY -Acadience Proficiency

3rd Grade

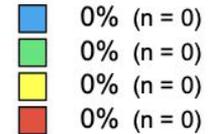
Retell



Number of Students = 106
Average = 29.7
Standard Deviation = 20.9
Score Range = 0 to 94

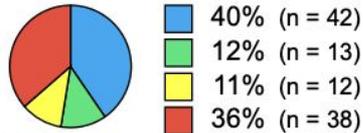


Number of Students = 106
Average = 39.8
Standard Deviation = 24.1
Score Range = 0 to 94

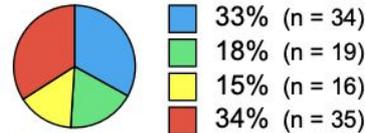


Number of Students = 0
Average =
Standard Deviation =
Score Range =

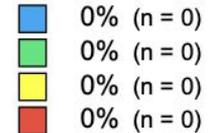
Maze Adjusted Score



Number of Students = 105
Average = 8.4
Standard Deviation = 6.9
Score Range = 0 to 28



Number of Students = 104
Average = 12.7
Standard Deviation = 9.9
Score Range = 0 to 47



Number of Students = 0
Average =
Standard Deviation =
Score Range =

LITERACY -Acadience Pathways of Progress 3rd Grade

66% of students met or
exceeded expected growth.

LITERACY -Acadience Pathways of Progress 4th grade

48% of students met or
exceeded expected growth.

LITERACY -Acadience Pathways of Progress 5th grade

62% of students met or
exceeded expected growth.

LITERACY -Reading Inventory Proficiency

4th grade

Grade 4 (87 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	22	25% 	28	32% 
Proficient	7	8% 	11	13% 
Basic	26	30% 	23	26% 
Below Basic	32	37% 	25	29% 

LITERACY -Reading Inventory Growth Report 4th grade

58% of students met or
exceeded expected growth.

LITERACY -Reading Inventory Proficiency

5th grade

Grade 5 (90 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	25	28% 	31	34% 
Proficient	16	18% 	16	18% 
Basic	29	32% 	25	28% 
Below Basic	20	22% 	18	20% 

LITERACY -Reading Inventory Growth Report 5th grade

48% of students met or
exceeded expected growth.

Walkthroughs

- LETRS Science of Reading Concepts and Applications Walkthroughs
- Teacher Talk Observation

- LETRS Vocabulary Walkthrough

LETRS Science of Reading Concepts and Applications Walkthrough Data

STRENGTHS:

- 95% Core/MSRC and Wonders instruction is strong.
- Grade level teams are planning well together.
- Teams are following the scope and sequence in the instructional guide.
- Teachers are incorporating explicit instruction.

LETRS Science of Reading Concepts and Applications Walkthrough Data

AREAS OF GROWTH:

- Increase the amount of time students collaborate in the We do, Y'all do, You do phases of explicit instruction.
- Teacher talk should be 20%-30% of the lesson.
- Student talk should be 70%-80% of the lesson.
- Increase the application of reading skills by increasing the time students are engaged in active reading of text.
- 95% Core: Gradual release of scaffolds. Day 5 is the independent phase.

LETRS Vocabulary Walkthrough Data

STRENGTHS:

- Follows routines for introducing new words.
- Vocab. Instruction is lively and holds student attention.
- Teachers use explicit instruction (I do, We do, Y'all do, You do)
- Use a variety of techniques and activities to explore word relationships.

LETRS Vocabulary Walkthrough Data

AREAS OF GROWTH:

- Teacher Clarity: Incorporate standards-based learning intentions/success criteria.
 - Students review or revisit vocabulary during and after text reading.
 - Students use vocabulary in speaking and writing.

LEXIA

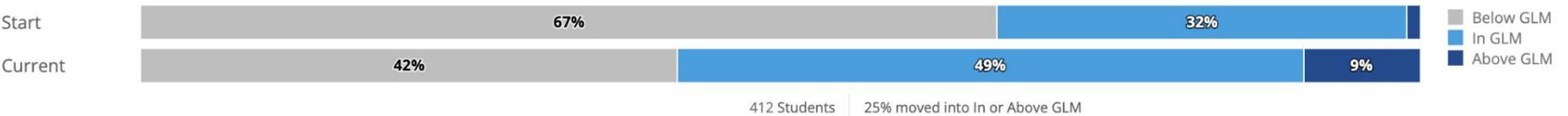
- Usage data
- Progress

LEXIA: Usage Data/ 80% of students meeting 80% of their usage minutes 80% of the time.

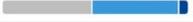
Grade ↑	Students ↓	Students with Usage ↓	Students Meeting Usage ↓	% Students Meeting Usage ? ↓
School	595	423	325	 77%
Kindergarten	99	99	69	 70%
1st Grade	93	92	68	 74%
2nd Grade	107	106	96	 91%
3rd Grade	109	108	87	 81%
4th Grade	95	14	5	 36%

LEXIA: Progress by school

Students by Grade Level of Material (GLM)



LEXIA: Progress by grade level

Grade ↑	Students ↕	Currently Above GLM ↕		Movement into In/Above ↕	% Students Meeting Usage ↕
PreK	0	0%		n/a	0%
Kindergarten	98	6%	Start  Current 	49%	 70%
1st Grade	90	5%	Start  Current 	21%	 76%
2nd Grade	105	12%	Start  Current 	21%	 91%
3rd Grade	105	11%	Start  Current 	10%	 83%

2022-2023 TSSP Goal MATH

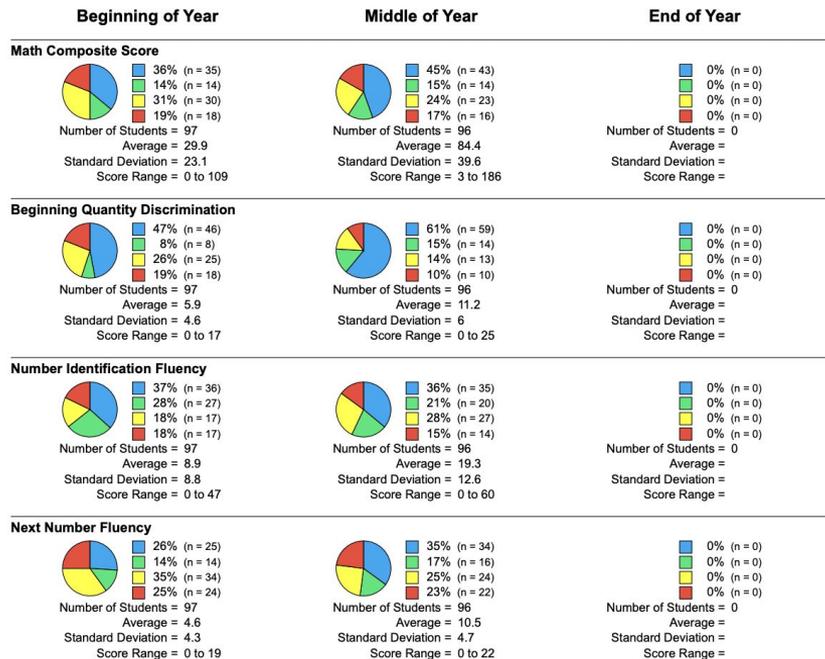
Math Goal: By Spring 2023, 80% of students in grades K-5 will make typical or higher growth on the math composite as measured by Pathways of Progress in Acadience.

MATH

Acadience Benchmark

Acadience Pathways of Progress

MATH -Acadience Proficiency Kindergarten



MATH- Acadience Pathways of Progress Kindergarten

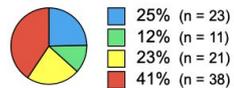
63% of students met or
exceeded expected growth.

MATH -Acadience Proficiency

1st Grade

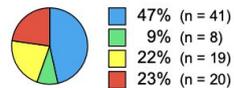
Beginning of Year

Math Composite Score



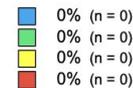
Number of Students = 93
 Average = 111.4
 Standard Deviation = 75.5
 Score Range = 0 to 369

Middle of Year



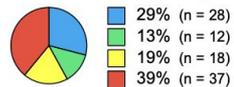
Number of Students = 88
 Average = 51.2
 Standard Deviation = 26
 Score Range = 1 to 107

End of Year



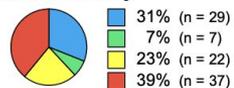
Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

Number Identification Fluency



Number of Students = 95
 Average = 23.9
 Standard Deviation = 15.7
 Score Range = 0 to 60

Next Number Fluency



Number of Students = 95
 Average = 10.6
 Standard Deviation = 6
 Score Range = 0 to 27

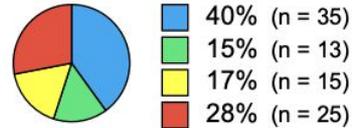
MATH -Acadience Proficiency

1st Grade

Advanced Quantity Discrimination



Number of Students = 95
Average = 9.3
Standard Deviation = 7.8
Score Range = 0 to 31



Number of Students = 88
Average = 18.4
Standard Deviation = 9.2
Score Range = 0 to 36

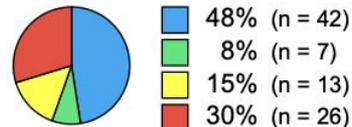


Number of Students = 0
Average =
Standard Deviation =
Score Range =

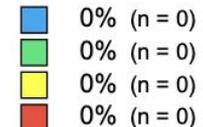
Missing Number Fluency



Number of Students = 95
Average = 3.7
Standard Deviation = 3.5
Score Range = 0 to 16



Number of Students = 88
Average = 8.6
Standard Deviation = 4.9
Score Range = 0 to 22



Number of Students = 0
Average =
Standard Deviation =
Score Range =

MATH- Acadience Pathways of Progress 1st Grade

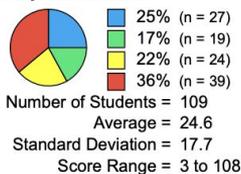
79% of students met or
exceeded expected growth.

MATH -Acadience Proficiency

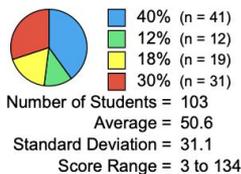
2nd Grade

Beginning of Year

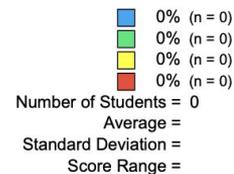
Math Composite Score



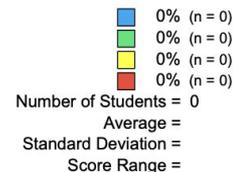
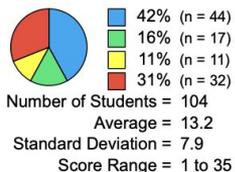
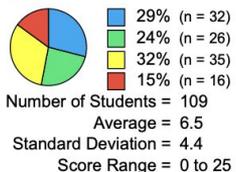
Middle of Year



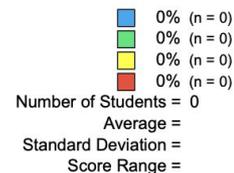
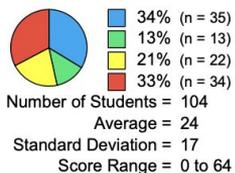
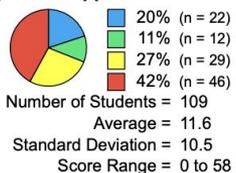
End of Year



Computation



Concepts and Applications



MATH- Acadience Pathways of Progress 2nd Grade

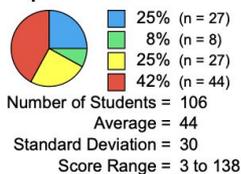
71% of students met or
exceeded expected growth.

MATH -Acadience Proficiency

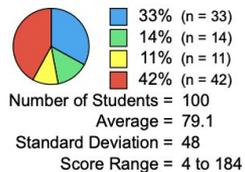
3rd Grade

Beginning of Year

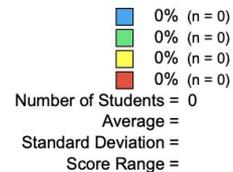
Math Composite Score



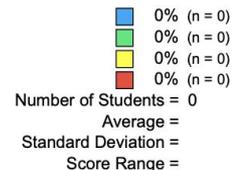
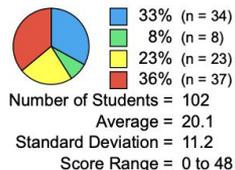
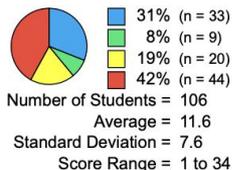
Middle of Year



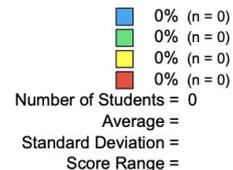
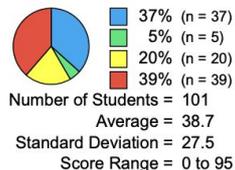
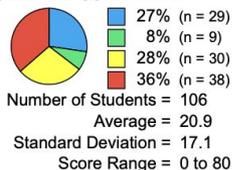
End of Year



Computation



Concepts and Applications



MATH- Acadience Pathways of Progress 3rd Grade

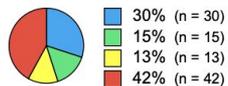
55% of students met or
exceeded expected growth.

MATH -Acadience Proficiency

4th Grade

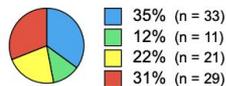
Beginning of Year

Math Composite Score



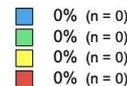
Number of Students = 100
 Average = 70.5
 Standard Deviation = 48.1
 Score Range = 0 to 195

Middle of Year



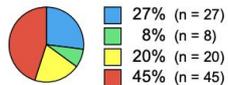
Number of Students = 94
 Average = 88.3
 Standard Deviation = 50.7
 Score Range = 1 to 205

End of Year

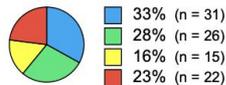


Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

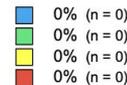
Computation



Number of Students = 100
 Average = 15.5
 Standard Deviation = 9.9
 Score Range = 0 to 44

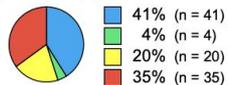


Number of Students = 94
 Average = 34.7
 Standard Deviation = 19.5
 Score Range = 1 to 84

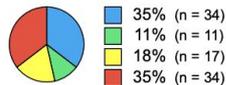


Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

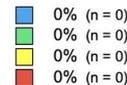
Concepts and Applications



Number of Students = 100
 Average = 39.4
 Standard Deviation = 30.8
 Score Range = 0 to 113



Number of Students = 96
 Average = 52.8
 Standard Deviation = 33.9
 Score Range = 0 to 128



Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

MATH- Acadience Pathways of Progress 4th Grade

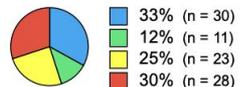
62% of students met or
exceeded expected growth.

MATH -Acadience Proficiency

5th Grade

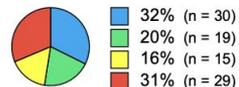
Beginning of Year

Math Composite Score



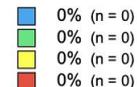
Number of Students = 92
 Average = 55.2
 Standard Deviation = 35.6
 Score Range = 0 to 207

Middle of Year



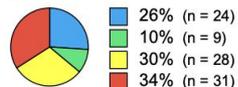
Number of Students = 93
 Average = 97.1
 Standard Deviation = 55.4
 Score Range = 5 to 243

End of Year

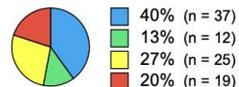


Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

Computation



Number of Students = 92
 Average = 25.4
 Standard Deviation = 16.6
 Score Range = 0 to 90

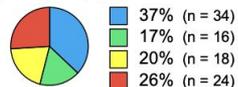


Number of Students = 93
 Average = 56.4
 Standard Deviation = 29.9
 Score Range = 5 to 131

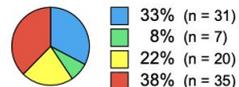


Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

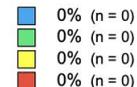
Concepts and Applications



Number of Students = 92
 Average = 29.7
 Standard Deviation = 21.3
 Score Range = 0 to 117



Number of Students = 93
 Average = 40.8
 Standard Deviation = 28.1
 Score Range = 0 to 112



Number of Students = 0
 Average =
 Standard Deviation =
 Score Range =

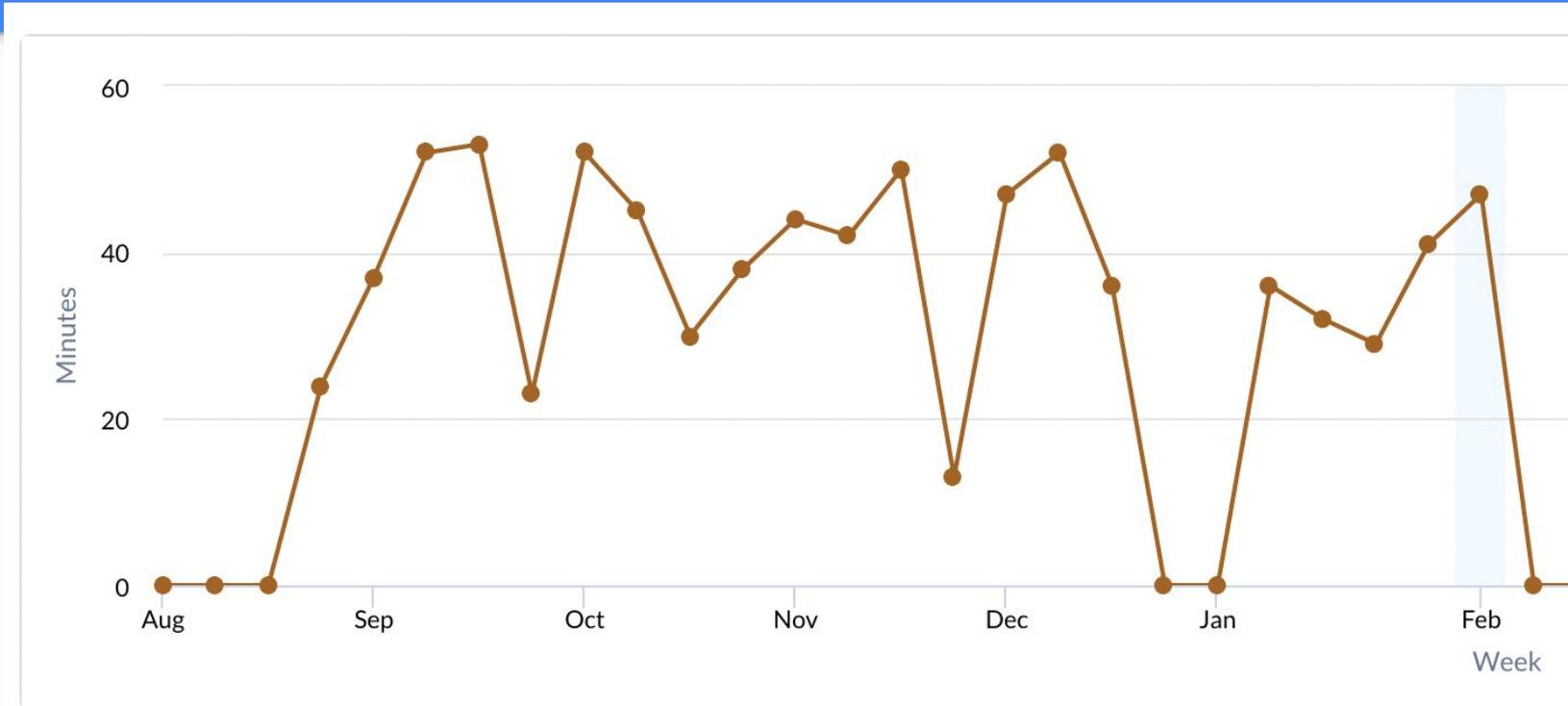
MATH- Acadience Pathways of Progress 5th Grade

57% of students met or
exceeded expected growth.

ST Math

- Usage

ST Math-Usage



2022-23 TSSP School PBIS

CSIP PBIS Goal:

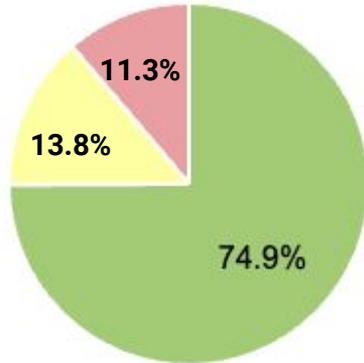
By May of 2023, **less than 20%** of Glacier Hills students will exhibit moderate to high risk of internalizing and externalizing behaviors as measured by the Spring Student Risk Screening Scale - Internalizing and Externalizing (SSRS-IE) SSRS-IE data.

WINTER SRSSIE

Internalization Summary



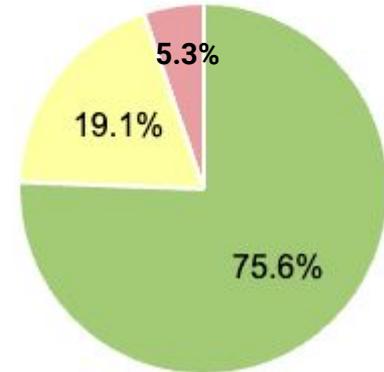
25.1% Moderate & Low



Externalization Summary

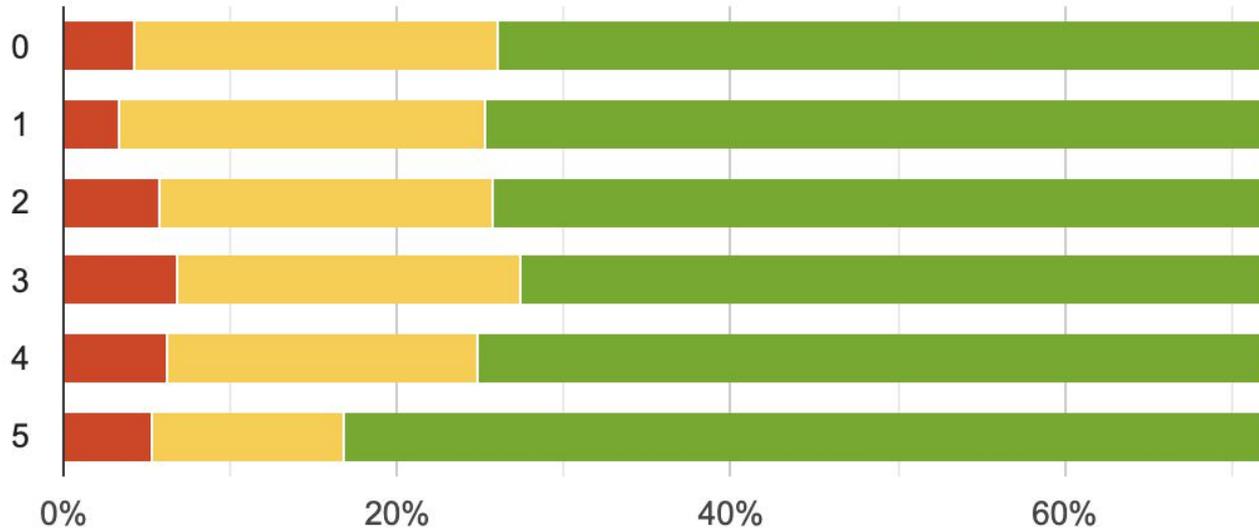


24.4% Moderate & Low

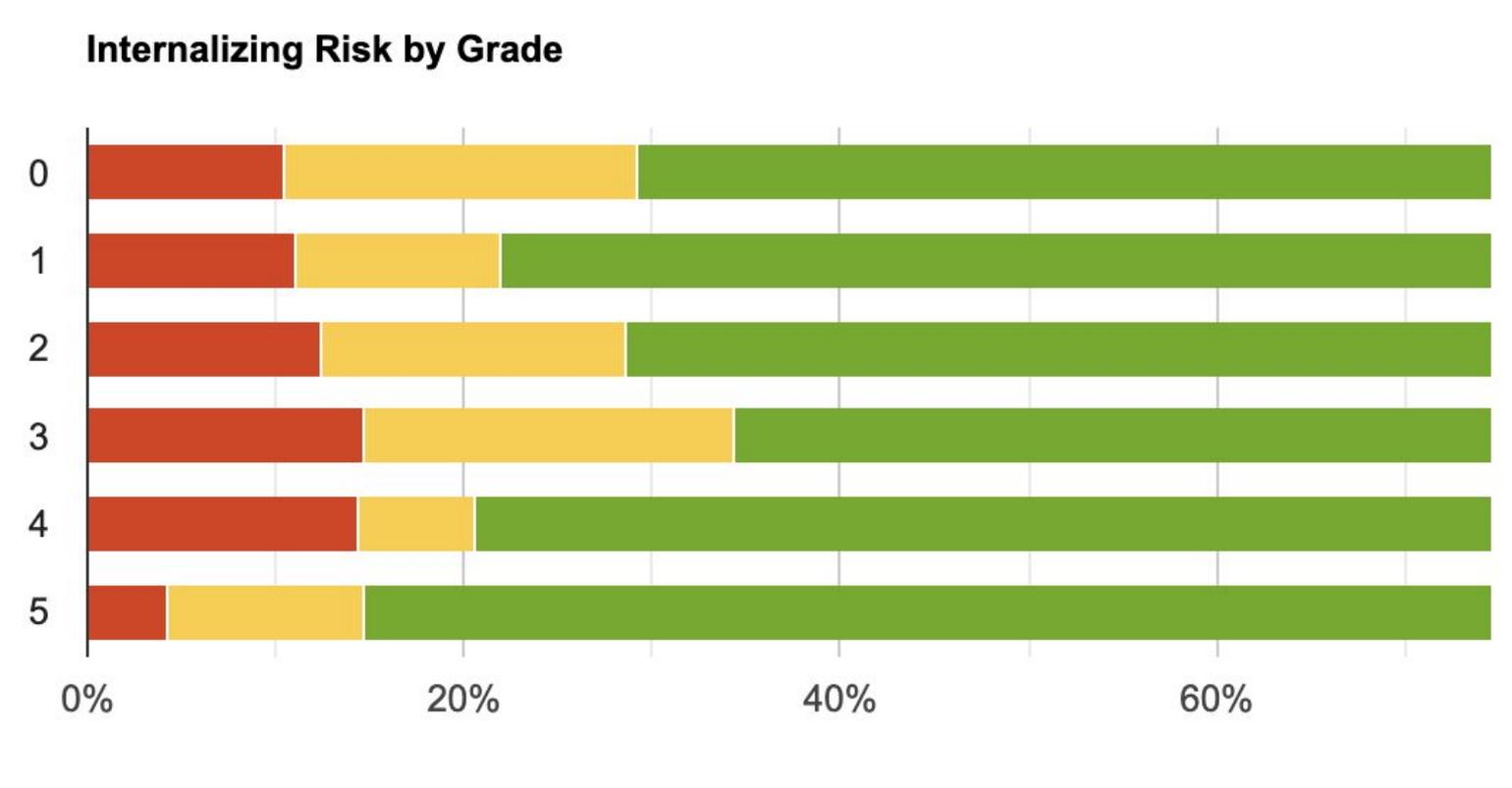


SRSS-IE Overview- Externalizing

Externalizing Risk by Grade



SRSS-IE Overview - Internalizing



TSSP Budget \$\$\$

Planning Days 5 for Teachers with subs \$10,000

Interventionists \$104,000

Behavior \$45,000 Behavior Interventionists

STEM \$8,000

Total \$207,900

Office Support \$16,000

Funding \$181,000

AVID \$15,000 (5 people, district pays for 5 people)

Overage \$26,900

Math Software \$1,500, Mystery Science software - \$1,500

What to cut?

Stipends- \$1,600, BLT ½ day \$800

End of Year planning - ½ day \$4,500

Budgets

2022-2023

TSSP - \$95,214 plus \$4300 rollover

LandTrust \$76,587 plus \$4100 RO

Total \$180, 201

2023-2024

TSSP - \$98,070

LandTrust \$83,152

Possible roll over \$2000

Total \$181,222 - \$183,222

2023-2024 TSSP Planning

Where do we want to go next year?

- INSTRUCTION
 - Goals - Literacy & Math
 - Interventions
- LEADERSHIP
 - Planning Time/PLC's
 - BLT
 - SCC
 - Professional Learning
- CULTURE
 - School PBIS
 - AVID- School & Community
 - Thrive Time

Proposed Literacy Goal

Literacy Goal:

70% of Kindergarten through 3rd grade students will make typical or higher growth on the literacy composite as measured by Pathways of Progress in Acadience.

75% of 4th and 5th grade students will meet or exceed expected growth on the Reading Inventory by spring 2023.

Literacy Action Plan

To increase the word recognition skills and language skills of our students, Glacier Hills Elementary will:

- continue implementation of the reading curriculum (Wonders),
- continue to incorporate strategies learned through Language Essentials for Teachers of Reading and Spelling (LETRS) training,
- focus on prioritized instructional strategies (Teacher Clarity, Explicit Instruction, Academic Language)
- plan for a half day with the BLT in February, 7 subs will be needed \$800
- provide 4 planning, collaboration and training days for each teacher throughout the year (\$6700) IEP days (\$2000)
- hire and train 4 interventionists to support students in reading strategies. (\$80,000)
- AVID professional learning (\$15,000)
- Reading Incentives for students (\$3000)

Increase planning time for collaboration

Proposed Math Goal

Math Goal: By Spring 2023, 80% of students in grades K-5 will make typical or higher growth on the math composite as measured by Pathways of Progress in Acadience.

Math Action Plan

To increase the math computation and applied reasoning skills of our students, Glacier Hills Elementary will:

- integrate Science Technology Engineering and Math (STEM) into the classrooms by extending the STEM teacher's hours (\$8000)
- purchase and utilize ST Math which is an adaptive math computer programs (\$1500)
- professional learning for Number Talks
- professional learning for Spiral Review resources
- increase planning time and collaboration for teachers

Proposed School Climate Goal

By May 2024, 100% of Glacier Hills teachers will demonstrate 4:1 positive corrective feedback for academic and behavior and increase specific feedback for expected PBIS behaviors as evidenced by informal/ formal IPOP data and Classroom PBIS Walkthroughs (Fall, Winter, Spring).

OR

For the 2023-2023 school year, 100% of students will know and understand School Wide PBIS expectations as measured by Classroom PBIS Walkthrough and Great Recess Framework Walkthrough.

School Climate Action Plan

What **CLIMATE ENHANCING SUPPORT** will be your focus for the year?

- Building student/teacher relationships, effect size .72
- School-wide PBIS
- Establishing college and career classrooms with AVID Implementation

What **system structures/routines/procedures** (if any) will need to be added, altered, or omitted?

- Tier 1: Build teacher student relationships & advocacy for social, emotional and academic support.
- Tier 1: School-wide PBIS Implementation
 - School wide PBIS expectations
 - Grade Level/Classroom expectations
- Tier 2 & 3:
 - Advocate for social, emotional and academic support for students.
 - Individual student supports (MTSS Behavior Support, KID Talk in PLC, SST)

LEARNING GOAL: What are teachers expected to learn and implement in the classroom?

- Relationship building strategies through feedback and teacher clarity.
- AVID Professional Learning and Implementation
- Onboarding for AVID with Summer Institute Professional Learning

School Climate Action Plan Cont.

How will **PROGRESS** toward this goal be monitored?

- Feedback - IPOP data
- KID Talk PLC Notes - one time per month
- AVID WICOR Walkthroughs (Fall, Winter, Spring)

How and will progress be **COMMUNICATED** with stakeholders?

- Administration Team Meetings
 - Newsletter
 - Parent Square
- Faculty Meetings
- PLC Meetings
- School Community Council
- PTA
- Coaching Cycles