

GHE TSSP GOALS

ELA Goal –

- 70% of students will make typical or higher growth on the literacy composite as measured by Pathways of Progress in Acadience by spring of 2025

Action Plan Summary: We will increase student performance in ELA through AVID implementation, Small Group Instruction utilizing interventionists, and a school-wide reading incentive program. We will increase teacher collaboration time to implement rigorous core standards as well as continue to implement 95% core word study for 4th and 5th grades.

LandTrust	\$42,000
TSSP	\$ 35,000
Total	\$77,000

School Year		Winter %	Spring
2022-2023	Overall	59%	58%
Acadience Pathways of Progress	Kinder	59%	54%
Acadience Pathways of Progress	1st	41%	41%
Acadience Pathways of Progress	2nd	70%	75%
Acadience Pathways of Progress	3rd	66%	56%
Reading Inventory	4th		57%
Reading Inventory	5th		54%
School Year		Winter %	Spring
2023-2024	Overall	58%	
Acadience Pathways of Progress	Kinder	55%	
Acadience Pathways of Progress	1st	69%	
Acadience Pathways of Progress	2nd	64%	
Acadience Pathways of Progress	3rd	71%	
Reading Inventory	4th	52%	
Reading Inventory	5th	40%	

	Action Plan/Strategies	Explanation	Cost	Budget
1	4th, 5th 95% Word Study Curriculum	Yearly purchase of student materials	\$6,000	TSSP
2	AVID Professional Development	AVID summer institute 6/25	\$15,000	TSSP
3	Interventionists	Jilynn & Jen	\$42,000	Landtrust
4	Reading software	I-Ready student licenses	\$1500	TSSP
5	Reading Incentives	See school-wide reading plan	\$1500	TSSP
6	2 Planning Days	October, April	\$8,000	TSSP
7	AVID Implementation	Supplies to support AVID	\$1000	TSSP
8	½ day Collaboration Day	Subs for teachers	\$2000	TSSP

GHE TSSP Math Goal 2024-2025

Math Goal

- 80% of students in grades kindergarten - fifth grade will make typical or higher growth on the math composite as measured by Pathways of Progress in Acadience by spring of 2025

Action Plan Summary: To increase the number of students building in their math skills, we will add math interventionists, continue the use of individualized math software, and create school-wide math interventions during an all day BLT meeting. We also will increase students' opportunities to engage in STEAM activities through before and after school activities, and continue the use of Mystery Science. We will learn and implement the use of math manipulatives to support the CRA (concrete, representational, abstract) model.

LandTrust	\$46,000
TSSP	\$ 7,600
Total	\$53,600

School Year		Winter %	Spring
2022-2023	Overall	63%	64%
Acadience Pathways of Progress	Kinder	61%	58%
Acadience Pathways of Progress	1st	74%	71%

Acasdiene Pathways of Progress	2nd	70%	90%
Acasdiene Pathways of Progress	3rd	57%	63%
Acasdiene Pathways of Progress	4th	59%	49%
Acasdiene Pathways of Progress	5th	56%	52%
School Year		Winter %	Spring %
2023-2024	Overall	60%	
Acasdiene Pathways of Progress	Kinder	56%	
Acasdiene Pathways of Progress	1st	84%	
Acasdiene Pathways of Progress	2nd	58%	
Acasdiene Pathways of Progress	3rd	53%	
Acasdiene Pathways of Progress	4th	63%	
Acasdiene Pathways of Progress	5th	48%	

	Action Plan/Strategies	Explanation	Cost	Budget
1	2 math Interventionists	Need to hire	\$38,000	Landtrust
2	Math software	ST Math continuation	\$1500	TSSP
3	Full Day BLT	Feb. 2025	\$1100	TSSP
4	STEM Booster Extra Hours	Extension of booster hours	\$8,000	Landtrust
5	Mystery Science	Continuation	\$1400	TSSP
6	Teacher stipends	Before and After school enrichment	\$3,600	TSSP
7	Math Manipulatives	Training and purchases to support CRA model	\$6000	TSSP

Behavior 2024-2025

School Climate Goal - 92% of students will be on track with attendance, according to the Early Warning Indicators found in Data Dashboard, by spring 2025.

Action Plan Summary: To increase the connection of students with school and increase school-wide student attendance, we will partially fund our school’s social worker and continue to fund a second behavior assistant. The school will continue to utilize PBIS Rewards for positive behaviors and increase recess aids’ hours to support student behaviors. We will fund Thrive Time program rewards as well as create a school-wide attendance plan with incentives and increased office hours to track and monitor student attendance.

Land Trust	\$0
TSSP	\$73,500
Total	\$73,500

School Year		1st Term	2nd Term	3rd Term	4th Term
2022-23	Overall	45.4%	31%	38.8%	
	Kindergarten	33.7%	21.4%	36.7%	
	1st	42.4%	33.3%	34.3%	
	2nd	50%	31.5%	39.8%	
	3rd	52.3%	33.3%	41.4%	
	4th	44.7%	37.2%	30.9%	
	5th	47.9%	29.2%	49%	
School Year		1st Term	2nd Term	3rd Term	4th Term
2023-2024	Overall	39%	66%		
	Kindergarten	31.6%	58.2%		
	1st	41.3%	71.2%		
	2nd	32.6%	73.9%		
	3rd	44.8%	69.5%		
	4th	39.2%	56%		
	5th	43.3%	72.2%		

	Action Plan/Strategies	Who When	Cost	Budget
1	Social Worker	To create full time position	36000	TSSP
2	MTSS Assistant	To create full time position	25000	TSSP
3	Thrive Time Implementation	Lora Sensory Boxes	1000	TSSP
4	Attendance	Increased office hours to track attendance	10000	TSSP
5	PBIS Rewards	License and software fees only	1500	TSSP
6	Recess Aides	Extra hours to cover boosters times	4000	TSSP
7	Attendance Rewards	See attendance plan	4000	TSSP